



SPRING 2003
CTB/McGraw-Hill
TerraNova Data Disaggregation

District: State
 Code: 999
 Grade: End of Primary

	Number of Students	Pct. of Total	<u>Reading</u>		<u>Language</u>		<u>Mathematics</u>		<u>Total Battery</u>	
			NCE	NP	NCE	NP	NCE	NP	NCE	NP
Number Tested	47,991		56.2	62	55	59	57	63	57.1	63
Gender:										
Female	23,011	48%	57.8	64	57.5	64	57.4	64	58.7	66
Male	24,683	51%	54.7	59	52.6	55	56.7	62	55.5	60
(Not Coded)	297	1%								
Ethnicity										
White (Non-Hispanic)	40,385	84%	57.6	64	56.2	62	58.4	65	58.5	66
African-American	5,177	11%	46.3	43	46	42	46.5	43	46.3	43
Hispanic	657	1%	47.6	45	47.8	46	51.1	52	49.1	48
Asian	340	1%	60.3	69	61.5	71	67	79	65	76
Other	826	2%	53.1	56	52.1	54	54.9	59	54.1	58
(Not Coded)	606	1%								
Served by Title I	35,333	74%	54.5	58	53.3	56	55.4	60	55.2	60
Served by Migrant Program	539	1%	49.3	49	47.4	45	50.6	51	49.4	49
Students with Limited English Proficiency	379	1%	40.8	33	42.3	36	46.4	43	43.1	37
Served by Extended School Services	9,774	20%	47.7	46	46.5	43	49.4	49	48	46
Served by Gifted and Talented Program	3,609	8%	73	86	72	85	73.1	86	75.7	89
Free and Reduced Lunch Program										
Participating Students	23,997	50%	50.9	52	49.7	49	51.9	54	51.2	52
Not Participation (includes not coded)	23,994	50%	61.5	71	60.2	69	62.2	72	62.9	73
Disability Status										
Students without Disabilities (includes not coded)	42,479	89%	57.9	65	57	63	59	67	59.1	67
Students with Disabilities	5,512	11%	43.1	37	39.5	31	41.7	35	41.1	34
Tested with Accommodations	3,816	8%	41.7	35	36.9	27	38.7	30	38.5	29
Tested without Accommodations	1,696	4%	46.2	43	45.4	41	48.6	47	46.9	44
Alternate Portfolio	400	1%								
Number Exemptions:					Medical		LEP		Other	
					6		3		2	

LEGEND: NCE - Mean Normal Curve Equivalent NP- National Percentile of the Mean NCE

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District: State
 Code: 999
 Grade: 06

	Number of Students	Pct. of Total	<u>Reading</u>		<u>Language</u>		<u>Mathematics</u>		<u>Total Battery</u>	
			NCE	NP	NCE	NP	NCE	NP	NCE	NP
Number Tested	50,624		50,661	56	50,660	52	50,644	54	50,624	54
Gender:										
Female	24,634	49%	55.3	60	53.9	57	52.7	55	54.3	58
Male	25,872	51%	50.9	52	48.4	47	51.3	52	50.2	50
(Not Coded)	118									
Ethnicity										
White (Non-Hispanic)	42,839	85%	54.7	59	52.5	55	53.7	57	54	58
African-American	5,555	11%	41	33	40.4	32	39	30	38.9	30
Hispanic	606	1%	45.4	41	45.1	41	45.2	41	44.7	40
Asian	342	1%	59.5	67	60.4	69	67.2	79	63.9	75
Other	765	2%	51.8	53	50.5	51	50.8	52	51.2	52
(Not Coded)	517	1%								
Served by Title I	28,652	57%	51.2	52	49	48	49.4	49	49.8	50
Served by Migrant Program	549	1%	44.5	40	42.5	36	43.2	37	42.5	36
Students with Limited English Proficiency	205		33	21	35.4	24	37.5	28	33.8	22
Served by Extended School Services	9,392	19%	46.9	44	44.5	40	44.6	40	44.7	40
Served by Gifted and Talented Program	8,966	18%	70.6	84	69.2	82	71.9	85	73.2	86
Free and Reduced Lunch Program										
Participating Students	24,168	48%	47	44	44.8	40	44.8	40	44.9	40
Not Participation (includes not coded)	26,456	52%	58.6	66	56.8	63	58.5	66	58.8	66
Disability Status										
Students without Disabilities (includes not coded)	44,824	89%	55.2	60	53.2	56	54.6	59	54.8	59
Students with Disabilities	5,800	11%	36.8	27	34.4	23	31.8	19	32.4	20
Tested with Accommodations	4,433	9%	35.8	25	33.2	21	30	17	30.8	18
Tested without Accommodations	1,367	3%	40	32	38.4	29	37.4	27	37.3	27
Alternate Portfolio	495	1%								
					Medical		LEP		Other	
					10		5		2	
			Number Exemptions:							

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District: State
 Code: 999
 Grade: 09

	Number of Students	Pct. of Total	<u>Reading</u>		<u>Language</u>		<u>Mathematics</u>		<u>Total Battery</u>	
			NCE	NP	NCE	NP	NCE	NP	NCE	NP
Number Tested	49,995		50,102	55	50,101	50	50,041	51	49,995	52
Gender:										
Female	24,020	48%	56.5	62	54.7	59	50.3	51	54.2	58
Male	25,824	52%	49	48	46	42	50.7	51	48.6	47
(Not Coded)	151									
Ethnicity										
White (Non-Hispanic)	42,203	84%	53.7	57	51.4	53	52	54	52.8	55
African-American	5,250	11%	43	37	39.7	31	37.6	28	38.7	30
Hispanic	570	1%	48	46	46.4	43	45.2	41	46.1	43
Asian	364	1%	61.8	71	60.4	69	66.6	78	65.2	76
Other	597	1%	54.2	58	50.4	51	50.5	51	52	54
(Not Coded)	1,011	2%								
Served by Title I	6,655	13%	47.9	46	45.3	41	44.2	39	45.3	41
Served by Migrant Program	263	1%	44.4	40	39.9	32	38.1	29	39.4	31
Students with Limited English Proficiency	249		38.2	29	39.4	31	41.4	34	38.6	29
Served by Extended School Services	6,983	14%	49.6	49	46.5	43	47.4	45	47.5	45
Served by Gifted and Talented Program	7,363	15%	68.9	82	68.7	81	71	84	72.7	86
Free and Reduced Lunch Program										
Participating Students	19,807	40%	45.6	42	42.3	36	41.6	35	42.2	36
Not Participation (includes not coded)	30,188	60%	57.1	63	55.3	60	56.3	62	57.2	63
Vocational/Technical Education										
Plans to/completed 3 credits in career area	12,919	26%	51.1	52	48.5	47	48.8	48	49.4	49
Enrolled, student not concentrating	18,136	36%	51.7	53	49.3	49	49.5	49	50.2	50
Disability Status										
Students without Disabilities (includes not coded)	44,578	89%	54.9	59	52.6	55	53.2	56	54.2	58
Students with Disabilities	5,417	11%	33.3	21	29.6	17	28.1	15	27.8	15
Tested with Accommodations	3,419	7%	31.2	19	27.9	15	25.3	12	25.3	12
Tested without Accommodations	1,998	4%	36.8	27	32.6	20	33	21	32.1	20
Alternate Portfolio	514	1%								
					Medical		LEP		Other	
					11		25		6	

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